



Bank Street College of Education

All College

October 24, 2017



2017 Bank Street Graduates at a Glance



- **261** teachers, leaders, and other educators received their master's degree from Bank Street last school year
- **40** eighth graders graduated from the School for Children on June 14
- **18** students graduated from the Family Center last year, **5** of whom are joining the School for Children community this fall
- **32** four- and five-year-olds completed Bank Street Head Start this June and are moving onto kindergarten in the fall
- **44** seniors completed our Liberty LEADS program, which culminated in a community celebration with over 200 family members

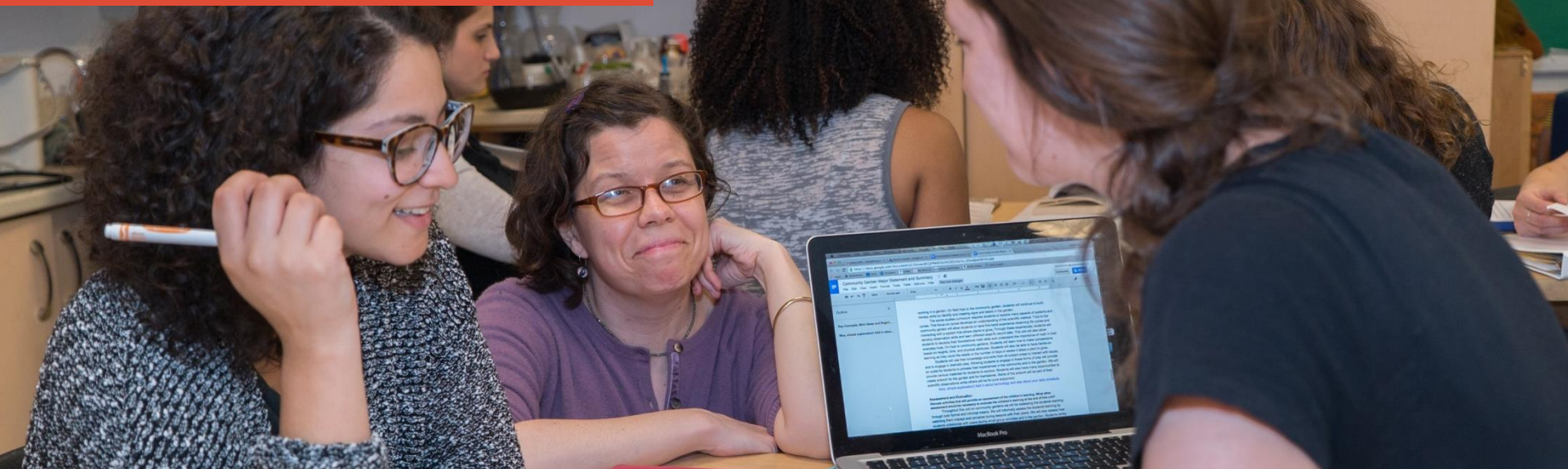


Broadening Access and Improving Quality for our Students

The **School for Children** launched the Curriculum Committee with a focus on social justice curriculum, engaged instructional leaders in yearlong inquiry and professional development focused on supervision and feedback for growth, revamped marketing materials, and began strategic prioritization process.

Graduate School enrollment for Fall 2017 has increased, with a 6% increase in total student credits and a 42% increase in new students compared to Fall 2016. Graduate School faculty engaged in second year of inquiry model for program assessment.

Preparing Educators Who Know How to Help Students Learn



The **Graduate School** received approval for new secondary math and advanced certificate program in TESOL and launched second cohorts of the program with BronxWorks and the progressive leaders program. We also launched two new cohort programs in partnership with NYCDOE: LEAP and math leadership.

The **Sustainable Funding Project** is working in 15 states, including partnering with the New York State Education Department to conduct a study of residency-style programs and both studying and supporting the implementation of sustainably funded residencies across all California State University System campuses. In California, our report was cited as rationale for a state-level residency bill under consideration.

Transforming Lives by Focusing on our Youngest Children



The **Guttman Center's** first cohort graduated in June and the second cohort launched this fall. Participating child care providers have had the opportunity to reflect on their existing practices, learn theory and strategies to strengthen their work, and receive individualized support.



The **Straus Center** is conducting an evaluation of the Guttman Center's work that will support the team in both refining the curriculum for future cohorts and understanding the impact of the program.



Our **Center on Culture, Race and Equity** expanded their work with key projects in the Bronx and Washington, DC. As one example, they have worked in the Bronx to support culturally responsive practices with over 60 leaders, teachers, parents, and staff from early childhood centers.

"I used to think that watching out for children's safety was enough, but now I know that it is important for children to build trusted relationships with adults in the classroom."

– PROVIDER, GUTTMAN CENTER COHORT 1

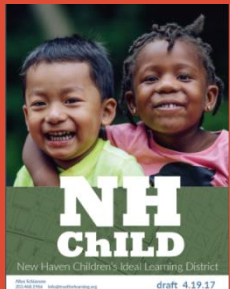
Creating Meaningful Change at Scale



The Bank Street Education Center has worked with 14 public school districts and school support organizations—directly serving more than 6,400 educators and indirectly supporting more than 1,500 educators and 400,000 children.



The Education Center secured a multi-year grant from the Gates Foundation to facilitate the New York Network of four upstate urban districts in large-scale instructional improvement efforts and received a new contract with the New York City Department of Education to continue our support for pre-K teachers and leaders.



We have partnered with the Trust for Learning and the Friends Center for Children in New Haven to start the **New Haven Children's Ideal Learning District (NH CHILD)**. We shared a white paper with leaders from the New Haven early childhood community this spring and the Trust for Learning has provided \$100,000 to launch this effort.



Strengthening the Community

- Completed Phase 3 of renovations at 112th Street, including gut renovation of the 7th floor to create eight new classrooms and a new science lab, redesign of the 6th floor including a new classroom and new President's Office suite, and refresh of the 4th floor
- Completed 12 Centennial Innovation Fund projects and provided opportunities to share
- Launched College Advisory Council and established strong cross-College membership of the Social Justice and Equity Committee
- Recruited and began training leadership group to facilitate discussions around race, class, and social justice; expanded opportunity to participate in *Undoing Racism* training led by the People's Institute to faculty and staff across all divisions of the College
- Expanded communications and fundraising efforts, including launching website redesign process



Where Progressive Education Begins

[Learn about Bank Street →](#)

Explore our schools:

[School for Children →](#)

[Graduate School of Education](#)



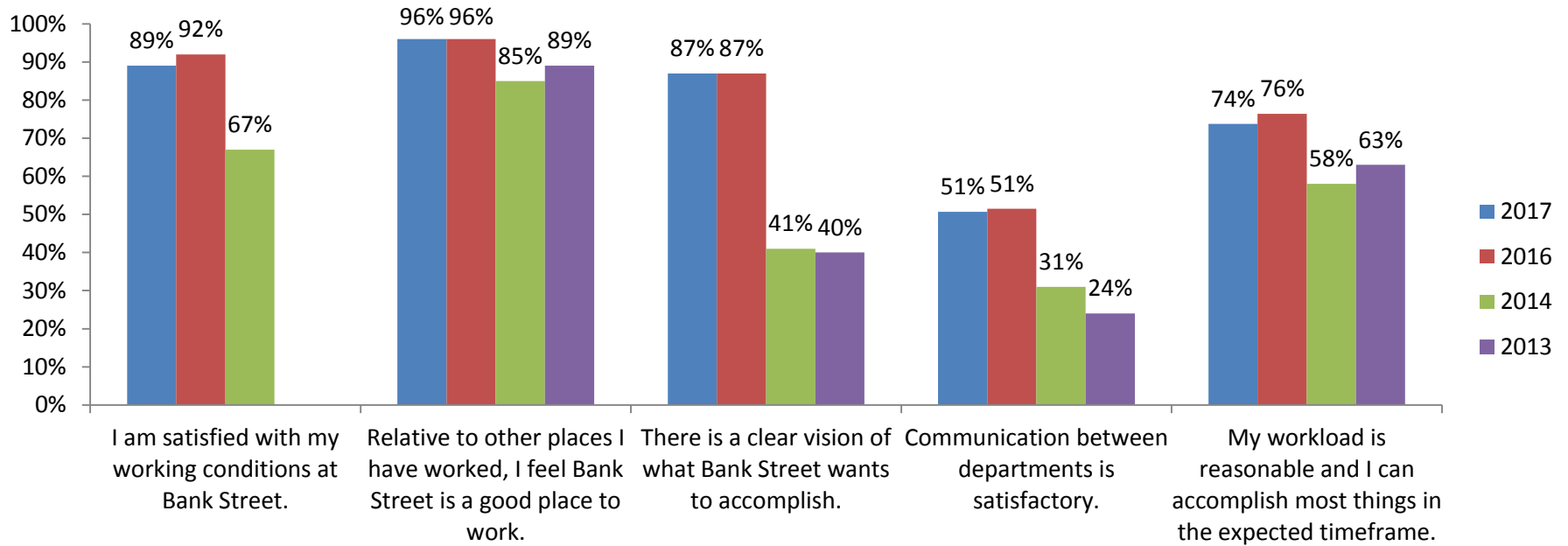
FEATURED EVENT

Barbara Biber Convocation

- **16-member website committee** with representatives from every division of the College that meets weekly
- **Focus groups** with 92 faculty and staff members and 13 students, parents, and alumni
- **500 survey responses**, including from staff, faculty, parents, students, and alumni
- **Content review** of 1,400+ current website page
- **Design feedback sessions** attended by 60 faculty and staff members and 12 current or former parents
- **Anticipated launch in Spring 2018**

2017 Climate Survey Results

Results from the 2017 climate survey show that Bank Street staff enjoy working at Bank Street and feel that there is a clear vision of what we want to accomplish, with improvement across multiple indicators since 2013 and 2014.



	% Agree or Strongly Agree			
	2017	2016	2014	2013
I am satisfied with my working conditions at Bank Street.	89%	92%	67%	
Relative to other places I have worked, I feel Bank Street is a good place to work.	96%	96%	85%	89%
There is a clear vision of what Bank Street wants to accomplish.	87%	87%	41%	40%
Communication between departments is satisfactory.	51%	51%	31%	24%
My workload is reasonable and I can accomplish most things in the expected timeframe.	74%	76%	58%	63%

2013 Response Rate: 43% (157 Bank Street faculty and staff members responded)

2014 Response Rate: 52% (188 Bank Street faculty and staff members responded)

2016 Response Rate: 54% (213 Bank Street faculty and staff members responded)

2017 Response Rate: 57% (228 Bank Street faculty and staff members responded)

2017 Climate Survey Results

On a scale from 1 to 10, with 1 being "not at all confident" and 10 being "very confident," how confident are you that Bank Street is going in the right direction?

	2017	2016	2014
1 to 3	4%	3%	20%
4 to 6	29%	13%	40%
7 to 10	68%	84%	40%

Please indicate your level of satisfaction with the support you receive from the Strategy and Operations teams below. (*% moderately satisfied or very satisfied*)

	2017	2016
Business Office	71%	76%
Facilities	94%	95%
Human Resources	90%	86%
Information Technology	93%	86%
Kitchen	92%	94%
Security	99%	99%

2017 Climate Survey Results

Below are several statements about working at Bank Street College. Please indicate your level of agreement with each statement. (% agree or strongly agree)

	% Agreement						
	Total	BSEC	Children's Programs	DERO	Graduate School	IPR	Strategy & Operations
Relative to other places I have worked, I feel Bank Street is a good place to work.	96%	100%	95%	100%	100%	88%	94%
I think Shael Polakow-Suransky's leadership as President is effective.	96%	100%	93%	100%	98%	95%	90%
I feel my identity(s) (including race, sexual orientation, ethnic origin, sex, gender identity/expression, or religion) is (are) respected and valued as a member of this organization.	96%	100%	94%	90%	98%	92%	97%
There is a clear vision of what Bank Street wants to accomplish.	87%	95%	72%	100%	94%	80%	94%
I feel able to express my viewpoint in my work setting even when it might not agree with the opinion of others.	85%	97%	80%	90%	86%	85%	81%
I think the leadership of my division/office (i.e., Children's Programs, Graduate School, IPR, Bank Street Education Center, DERO, Strategy and Operations, or President's Office) is effective.	85%	100%	73%	80%	94%	85%	79%
My workload is reasonable and I can accomplish most things in the expected timeframe.	74%	92%	59%	60%	75%	77%	81%
In general, I understand the work of other divisions/teams at Bank Street.	67%	72%	47%	80%	78%	50%	85%
Promotions and transfers are fairly awarded.	64%	82%	52%	57%	72%	79%	56%
Communication between departments is satisfactory.	51%	70%	33%	70%	61%	38%	52%