

Teaching Literacy (birth through grade 6): Focus on Classroom Teaching in Early Childhood or Childhood

M.S.Ed. 37-40 Credits

Course Requirements Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

DEVELOPMENT COURSES: 3 credits (determined with advisor based on undergraduate work)		
EDUC 500	Child Development	3
or EDUC 808	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of the instructor]	3
REQUIRED COURSES		
EDUC 505	Language Acquisition and Learning in a Linguistically Diverse Society	2
EDUC 536	Foundations: The Influence of Culture and Politics on Literacy Theory and Practice	2
EDUC 563	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	3
or EDUC 568	Teaching Literacy in the Elementary Grades (Grades 2 – 6)	3
EDUC 576	Writing in the Elementary Grades	2
EDUC 807	Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870]	2
EDUC 860	Assessment and Instruction in Teaching Literacy to Children with Language and Learning Variations [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	3
EDUC 862	Assessment, Diagnosis, and Evaluation of Children with Developmental Variations	3
EDUC 867	The Teacher's Role in the Development of Reading Comprehension: Strategic Teaching (Grades K – 6) [Prerequisite: EDUC 563 or EDUC 567 or EDUC 568 or permission of instructor]	1
EDUC 868	Approaches to Teaching Decoding to Diverse Learners [Prerequisite: EDUC 860]	2
LEAD 561	Supervising and Supporting Literacy Instruction in Diverse Settings	1
LANGUAGE ARTS ELECTIVE COURSES 1 credit (determined with advisor based on undergraduate work)		
EDUC 573	Storytelling with Children	1
or EDUC 865	Children's Literature for Grades 3 – 6	1
or SETE 513N	Bibliotherapy in the Early Childhood Setting	1
or TEED 593N	Words that Move Us: Teaching Language Arts Kinesthetically	1
or EDUC 561	Linguistics: Implications for Teachers	1
EDUC 941	Teaching Literacy Supervised Fieldwork/Student Teaching/Advisement (2 semesters, concurrent with EDUC 871) [Pre- or corequisite: EDUC 860]	12
EDUC 874	Clinical Practicum/Advisement for Reading & Literacy, Clinical Teaching (for students completing supervised fieldwork as working teachers)	3
STMD 100	State Mandated Training on School Violence Prevention	0
STMD 105	State Mandated Training in Child Abuse Identification and Reporting	0
STMD 110	State Mandated Training in Dignity for All Students Act	0
	Integrative Master's Project	0
TOTAL CREDITS		37 – 40*

*Students who complete Supervised Fieldwork/Advisement as head or assistant teachers must complete a 3-credit clinical practicum.