

## Teaching Literacy (birth through grade 6): Focus on Clinical Teaching in Early Childhood or Childhood

M.S.Ed. 37-40 Credits

**Course Requirements** Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

<b>DEVELOPMENT COURSES: 3 credits (determined with advisor based on undergraduate work)</b>		
<b>EDUC 500</b>	Child Development	<b>3</b>
or <b>EDUC 808</b>	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of the instructor]	<b>3</b>
<b>REQUIRED COURSES</b>		
<b>EDUC 505</b>	Language Acquisition and Learning in a Linguistically Diverse Society	<b>2</b>
<b>EDUC 536</b>	Foundations: The Influence of Culture and Politics on Literacy Theory and Practice	<b>2</b>
<b>EDUC 563</b>	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	<b>3</b>
or <b>EDUC 568</b>	Teaching Literacy in the Elementary Grades (Grades 2 – 6)	<b>3</b>
<b>EDUC 576</b>	Writing in the Elementary Grades	<b>2</b>
<b>EDUC 807</b>	Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870]	<b>2</b>
<b>EDUC 860</b>	Assessment and Instruction in Teaching Literacy to Children with Language and Learning Variations [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	<b>3</b>
<b>EDUC 862</b>	Assessment, Diagnosis, and Evaluation of Children with Developmental Variations	<b>3</b>
<b>EDUC 867</b>	The Teacher's Role in the Development of Reading Comprehension: Strategic Teaching (Grades K – 6) [Prerequisite: EDUC 563 or EDUC 567 or EDUC 568 or permission of instructor]	<b>1</b>
<b>EDUC 868</b>	Approaches to Teaching Decoding to Diverse Learners [Prerequisite: EDUC 860]	<b>2</b>
<b>LEAD 561</b>	Supervising and Supporting Literacy Instruction in Diverse Settings	<b>1</b>
<b>LANGUAGE ARTS ELECTIVE COURSES 1 credit (determined with advisor based on undergraduate work)</b>		
<b>EDUC 573</b>	Storytelling with Children	<b>1</b>
or <b>EDUC 865</b>	Children's Literature for Grades 3 – 6	<b>1</b>
or <b>SETE 513N</b>	Bibliotherapy in the Early Childhood Setting	<b>1</b>
or <b>TEED 593N</b>	Words that Move Us: Teaching Language Arts Kinesthetically	<b>1</b>
or <b>EDUC 561</b>	Linguistics: Implications for Teachers	<b>1</b>
<b>EDUC 941</b>	Teaching Literacy Supervised Fieldwork/Student Teaching/Advisement (2 semesters, concurrent with EDUC 871) [Pre- or corequisite: EDUC 860]	<b>12</b>
<b>EDUC 874*</b>	Clinical Practicum/Advisement for Reading & Literacy, Clinical Teaching (for students completing supervised fieldwork as working teachers)	<b>3</b>
<b>STMD 100</b>	State Mandated Training on School Violence Prevention	<b>0</b>
<b>STMD 105</b>	State Mandated Training in Child Abuse Identification and Reporting	<b>0</b>
<b>STMD 110</b>	State Mandated Training in Dignity for All Students Act	<b>0</b>
	Integrative Master's Project	<b>0</b>
<b>TOTAL CREDITS</b>		<b>37 – 40*</b>

\*Students who complete Supervised Fieldwork/Advisement as head or assistant teachers must complete a 3-credit clinical practicum.