

## Early Childhood and Childhood General Education Dual Certification with Purchase College, State University of New York

M.S.Ed. 36 Credits

**Course Requirements** Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

<b>EDUC 535</b>	Science for Teachers (Grades N – 6)	<b>2</b>
or <b>EDUC 551</b>	Science Inquiry for Children in the Natural Environment	<b>3</b>
or <b>TEED 648N</b>	The Delicate Connection of People and the Biology of the Rainforest	<b>2 or 3</b>
<b>EDUC 540</b>	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N – 6)	<b>2</b>
<b>Choose one of the following reading/literacy and language/literature pairs:</b>		
<b>EDUC 563</b>	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	<b>3</b>
and <b>EDUC 867</b>	The Teacher's Role in the Development of Reading Comprehension: Strategic Teaching (Grades K – 6) [Prerequisite: EDUC 563 or EDUC 567 or EDUC 568 or permission of instructor]	<b>1</b>
OR		
<b>EDUC 568</b>	Teaching Literacy in the Elementary Grades (Grades 2 – 6)	<b>3</b>
and <b>EDUC 867</b>	The Teacher's Role in the Development of Reading Comprehension: Strategic Teaching (Grades K – 6) [Prerequisite: EDUC 563 or EDUC 567 or EDUC 568 or permission of instructor]	<b>1</b>
<b>Choose one of the following language and literature pairs:</b>		
<b>EDUC 564</b>	Language, Literature, and Emergent Literacy (A Focus on Grades N – 3)	<b>3</b>
and <b>EDUC 865</b>	Children's Literature for Grades 3–6 [Prerequisite: EDUC 564 or permission of instructor]	<b>1</b>
OR		
<b>EDUC 565</b>	Children's Literature in a Balanced Reading Program (A Focus on Grades 3 – 8)	<b>3</b>
and <b>EDUC 864</b>	Emergent Literacy and Selecting Literature for Young Children [Prerequisite: EDUC 565]	<b>1</b>
OR		
<b>EDUC 565</b>	Children's Literature in a Balanced Reading Program (A Focus on Grades 3 – 8)	<b>3</b>
and <b>TEED 505N</b>	Selecting and Evaluating Recently Published Children's Books (PreK – 4)	<b>1</b>
<b>EDUC 590</b>	Arts Workshop for Teachers (Grades N – 6)	<b>2</b>
or <b>EDUC 591</b>	Music and Movement: Multicultural and Developmental Approaches in Diverse and Inclusive Settings (Grades N – 6)	<b>2</b>
<b>Choose one of the following curriculum pairs:</b>		
<b>EDUC 510</b>	Curriculum in Early Childhood Education (Grades N – 3)	<b>3</b>
and <b>EDUC 866</b>	A Developmental-Interaction Approach to Teaching Geography in the Upper-Elementary Grades [Prerequisite: EDUC 510 or EDUC 514]	<b>1</b>
OR		
<b>EDUC 514</b>	Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities	<b>3</b>
and <b>EDUC 866</b>	A Developmental-Interaction Approach to Teaching Geography in the Upper-Elementary Grades [Prerequisite: EDUC 510 or EDUC 514]	<b>1</b>
OR		
<b>EDUC 513</b>	Social Studies Curriculum Development for Inclusive and Special Education Settings (Grades 1 – 6)	<b>3</b>
and <b>EDUC 606</b>	Block Building and Dramatic Play as an Integral Part of the Early Childhood Curriculum	<b>1</b>
OR		
<b>EDUC 517</b>	Geography in the Social Studies Curriculum (Upper-Elementary and Middle School Years)	<b>3</b>
and <b>EDUC 606</b>	Block Building and Dramatic Play as an Integral Part of the Early Childhood Curriculum	<b>1</b>
<b>EDUC 633</b>	Social and Historical Foundations of Early Childhood and Childhood Education	<b>1</b>
<b>EDUC 634</b>	Working with Emergent Bilingual Learners	<b>1</b>
<b>EDUC 803</b>	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	<b>2</b>
Elective credits as needed to complete the requirements of the program		<b>1 – 2</b>
<b>EDUC 958</b>	Early Childhood and Childhood General Education Supervised Fieldwork/Student Teaching/Advisement	<b>12</b>
<b>EDUC 990</b>	Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers)	<b>0</b>
<b>STMD 100</b>	State Mandated Training on School Violence Prevention	<b>0</b>
<b>STMD 105</b>	State Mandated Training in Child Abuse Identification and Reporting	<b>0</b>
<b>STMD 110</b>	State Mandated Training in Dignity for All Students Act	<b>0</b>
	Integrative Master's Project	<b>0</b>
<b>TOTAL CREDITS</b>		<b>36</b>

See course catalog for Purchase College, SUNY course titles and credits.