

Dual Language/Bilingual Early Childhood Special and General Education Dual Certification

M.S.Ed. 54 Credits

Course Requirements Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor. Courses marked with an asterisk (*) are common to all Dual Language/Bilingual programs.

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| EDUC 500 | Child Development | 3 |
| EDUC 535 | Science for Teachers (Grades N – 6) | 2 |
| or TEED 648N | The Delicate Connection of People and the Biology of the Rainforest | 2 |
| EDUC 540 | Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N – 6) | 2 |
| or EDUC 542 | Diagnosis of Learning Difficulties and Intervention Techniques for the Mathematics Educator | 2 |
| EDUC 590 | Arts Workshop for Teachers (Grades N – 6) | 2 |
| or EDUC 591 | Music and Movement: Multicultural and Developmental Approaches in Diverse & Inclusive Settings (Grades N – 6) | 2 |
| EDUC 514 | Curriculum in Early Childhood: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities | 3 |
| EDUC 629 | Education of Children with Autism Spectrum Disorders: Assessment and Educational Intervention | 1 |
| EDUC 803 | Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor] | 2 |
| EDUC 823 | Play Techniques for Early Childhood Settings [Prerequisite: EDUC 803] | 1 |
| EDUC 869 | Early Language and Literacy in Sociocultural Contexts: Supporting Development and Adapting for Disability [Prerequisite: EDUC 500 or EDUC 800; pre- or corequisite: EDUC 505 (waived for this program)] | 2 |
| EDUC 893 | Approaches to Early Childhood Assessment [Prerequisite: EDUC 803 or EDUC 894] | 2 |
| EDUC 894 | Early Childhood Practicum I: Observing a Child through Family/Cultural Contexts [Prerequisites: EDUC 500 or EDUC 800; EDUC 803] | 2 |
| EDUC 895 | Early Childhood Practicum II: Collaboration with Families and Colleagues about the Cycle of Assessment, Planning, and Instruction [Prerequisite: EDUC 894] | 2 |
| EDUC 515* | Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514 or permission of instructor] | 3 |
| TESL 530* | Theoretical Foundations: Social, Cultural, & Linguistic Diversity in School Communities* | 3 |
| EDUC 560* | Native Language Literacy for Spanish-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor] | 2 |
| or EDUC 559* | Native Language Literacy for Mandarin Chinese-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor] | 2 |
| EDUC 561* | Linguistics: Implications for Teachers* | 1 |
| TESL 862* | Assessment and Differentiation for Linguistically Diverse Students with Developmental Variations* | 3 |
| EDUC 870* | The Teaching of English as a New Language* | 3 |
| | Elective credits as needed to complete the requirements of the program | 0 – 3 |
| EDUC 966 | Dual Language/Bilingual Early Childhood Special and General Education Supervised Fieldwork/Student Teaching/ Advisement | 12 |
| EDUC 990 | Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers) | 0 |
| or EDUC 992 | Summer Supervised Fieldwork/Advisement for Early Childhood Special Education Head and Assistant Teachers | 3 |
| STMD 100 | State Mandated Training on School Violence Prevention | 0 |
| STMD 105 | State Mandated Training in Child Abuse Identification and Reporting | 0 |
| STMD 110 | State Mandated Training in Dignity for All Students Act | 0 |
| | Integrative Master's Project | 0 |
| TOTAL CREDITS | | 54 |