

Dual Language/Bilingual Early Childhood General Education

M.S.Ed. 48 Credits

Course Requirements Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor. Courses marked with an asterisk (*) are common to all Dual Language/Bilingual programs.

EDUC 500	Child Development	3
EDUC 535	Science for Teachers (Grades N – 6)	2
or TEED 648N	The Delicate Connection of People and the Biology of the Rainforest	2
EDUC 540	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N – 6)	2
EDUC 563	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	3
EDUC 590	Arts Workshop for Teachers (Grades N – 6)	2
or EDUC 591	Music and Movement: Multicultural and Developmental Approaches in Diverse & Inclusive Settings (Grades N – 6)	2
EDUC 514	Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities	3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 808	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of instructor]	3
EDUC 515*	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514 or permission of instructor]	3
TESL 530*	Theoretical Foundations: Social, Cultural, & Linguistic Diversity in School Communities*	3
EDUC 560*	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor]	2
or EDUC 559*	Native Language Literacy for Mandarin Chinese-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor]	2
EDUC 561*	Linguistics: Implications for Teachers*	1
TESL 862*	Assessment and Differentiation for Linguistically Diverse Students with Developmental Variations*	3
EDUC 870*	The Teaching of English as a New Language*	3
	Elective credits as needed to complete the requirements of the program	0–1
EDUC 960	Dual Language/Bilingual Early Childhood Education Supervised Fieldwork/Student Teaching/Advisement	12
EDUC 990	Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers)	0
or EDUC 991	Integrative Seminar in High Needs Educational Settings: Extended Field Experiences (for students completing fieldwork as head or assistant teachers [with some exceptions])	1
STMD 100	State Mandated Training on School Violence Prevention	0
STMD 105	State Mandated Training in Child Abuse Identification and Reporting	0
STMD 110	State Mandated Training in Dignity for All Students Act	0
	Integrative Master's Project	0
TOTAL CREDITS		48