

Dual Language/Bilingual Childhood Special Education

M.S.Ed. or Ed.M. 42 Credits

Course Requirements Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor. Courses marked with an asterisk (*) are common to all Dual Language/Bilingual programs.

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| EDUC 525 | Integrating Technology into the Curriculum in Inclusive and Special Education Settings | 1 |
| EDUC 542 | Diagnosis of Learning Difficulties and Intervention Techniques for the Mathematics Educator | 2 |
| EDUC 576 | Writing in the Elementary Grades | 2 |
| or EDUC 868 | Approaches to Teaching Decoding to Diverse Learners [Prerequisite: EDUC 860] | 2 |
| or SPED 585N | The Essential Orton–Gillingham (Grades 1 – 6) | 2 |
| EDUC 605 | Designing and Managing Classroom Environments in Inclusive and Special Education Settings | 3 |
| EDUC 803 | Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor] | 2 |
| EDUC 807 | Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870] | 2 |
| EDUC 860 | Assessment and Instruction in Teaching Literacy to Children with Language and Learning Variations [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568] | 3 |
| EDUC 862 | Assessment, Diagnosis, and Evaluation of Children with Developmental Variations | 3 |
| EDUC 863 | Collaboration and Differentiation in the Instruction of Children with Learning Variations [Prerequisites: EDUC 803; EDUC 563 or EDUC 568 or EDUC 540 or EDUC 542] | 3 |
| or EDUC 873 | Summer Practicum in Teaching Children with Variations in Learning, Language, and Literacy Development [Prerequisites: EDUC 803; EDUC 860; Supervised Fieldwork/Student Teaching/Advisement] | 3 |
| EDUC 515* | Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514 or permission of instructor] | 3 |
| TESL 530* | Theoretical Foundations: Social, Cultural, & Linguistic Diversity in School Communities* | 3 |
| EDUC 560* | Native Language Literacy for Spanish-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor] | 2 |
| or EDUC 559* | Native Language Literacy for Mandarin Chinese-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor] | 2 |
| EDUC 561* | Linguistics: Implications for Teachers* | 1 |
| TESL 862* | Assessment and Differentiation for Linguistically Diverse Students with Developmental Variations* | 3 |
| EDUC 870* | The Teaching of English as a New Language* | 3 |
| EDUC 974 | Dual Language/Bilingual Childhood Special Education Supervised Fieldwork/Student Teaching/Advisement | 6 |
| STMD 100 | State Mandated Training on School Violence Prevention | 0 |
| STMD 105 | State Mandated Training in Child Abuse Identification and Reporting | 0 |
| STMD 110 | State Mandated Training in Dignity for All Students Act | 0 |
| | Integrative Master's Project | 0 |
| TOTAL CREDITS | | 42 |