



Bank Street College of Education

Bank Street College of Education is a leader in early childhood education, a pioneer in improving the quality of classroom practice, and a national advocate for children and their families. Since its inception in 1916, Bank Street has been at the forefront of understanding how children learn and grow. From early childhood centers and schools to hospitals and museums, Bank Street has built a national reputation on the simple fact that our graduates know how to do the work that is right for children.

At Bank Street, our creative approach to teaching and learning recognizes that children learn best when they are actively engaged with materials, ideas, and people. Learning becomes an active, lifelong endeavor in which children and adults alike engage as careful observers, experimenters, and creative thinkers. The approach recognizes that children do not all learn at the same rate or in the same way—effective teaching and learning demands a range of strategies to meet multiple needs.

Through our Graduate School of Education, Children's Programs, and Division of Innovation, Policy and Research, we help transform the way teachers and children engage in learning. At the Graduate School, we train educators in a model that combines the study of human development, learning theory, and sustained clinical practice to ensure significant development as a teacher or leader prior to graduation. The School for Children, Family Center, Head Start, and Liberty LEADS foster children's development in the broadest sense by providing diverse opportunities for social, emotional, cognitive, and physical growth. In addition, we further support and influence positive outcomes for children, educators, and families through professional development programs, research projects, and other key initiatives at the district, state, and federal levels.

At Bank Street, our longstanding focus has been on children—how they learn, what teachers need to help children learn, and how to support the development of schools and communities that help learners reach their full potential. In the words of Bank Street's founder Lucy Sprague Mitchell, ***"we see in education the opportunity to build a better society."*** As we enter our second century of teaching and learning, Bank Street is poised to play a pivotal role in improving the education of children and their teachers and in championing education as a means to create a more just and democratic world.



A Closer Look At Our Programs

To improve the life chances of all children, Bank Street College works with exemplary teachers, courageous school leaders, and innovative researchers and practitioners to affirm the power of progressive education and its focus on active learning and democratic ideals. The College's work focuses on the following:

Children's Programs

School for Children

Serves 453 students, 3-14 years old.

Family Center

Serves 56 students in inclusive mixed-age infant-toddler programs and preschool, including 12 SEITs to support 22 children.

Summer Camp

Serves 491 children, 4-16 years old.

Graduate School of Education

Serves 650 graduate students across multiple programs. Students participate in supervised fieldwork, called advisement, that includes weekly small-group meetings with faculty and frequent observations at placement.

- 65% aspiring teachers
 - 25% aspiring school leaders
 - 10% in museum education and child life programs
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Head Start

Serves 68 students in free, full-day pre-K program for 3- to 5-year-olds.

Liberty LEADS

Provides 300 students in grades 5-12 support towards high school completion, the ability to persist and succeed in college, and the skills needed to become lifelong learners.



Support for educators, schools, and school systems

Bank Street Education Center

Supports public school districts to improve instruction at scale through work with teachers and school leaders; currently reaching thousands of teachers and school leaders across the country.

Straus Center for Young Children and Families

New applied research center focusing on understanding early childhood development and identifying effective interventions from prenatal to age eight.

Center on Culture, Race & Equity

Builds the capacity of communities to support children and families through the development of culturally responsive strength- and evidence-based systems, programs, and practices.

Center for Emotionally Responsive Practice

Supports teachers and schools to develop responsive routines, curriculum, and adult-child interactions that enhance social and emotional development.

The Guttman Center for Early Care & Education

Provides cost-free community-based professional development to early childhood professionals in family child care programs and centers serving infants and toddlers in New York City's historically marginalized communities.

Sustainable Funding Project

Supports the development of long-term strategies to establish sustainable streams of public funding for high-quality teacher preparation.

Occasional Paper Series

Scholarly publication promoting discussion about what it means to educate in a democracy while meeting the interrelated demands of equity and excellence; published two times per year.

Continuing Professional Studies

Provides school-based professional development for teachers and leaders as well as informal and formal programs for educators, including on-site trainings and travel programs; led by Graduate School of Education faculty.
