

## Infant and Family Development and Early Intervention (Non-Certification) M.S.Ed. 39 Credits

**Course Requirements** *Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.*

<b>EDUC 500</b>	Child Development	<b>3</b>
or <b>EDUC 800</b>	The Social Worlds of Childhood [Prerequisite: EDUC 500 or EDUC 501 or permission of instructor]	<b>3</b>
<b>EDUC 519</b>	Educating Infants and Toddlers: Environments	<b>3</b>
<b>EDUC 520</b>	Educating Infants and Toddlers: Programs and Activities and Emergent Literacy	<b>3</b>
<b>EDUC 613</b>	Understanding and Working with Families of Infants and Toddlers	<b>2</b>
<b>EDUC 801</b>	The World of the Infant: The First Year of Life [Prerequisite: EDUC 500 or EDUC 800]	<b>3</b>
<b>EDUC 802</b>	The World of Toddlers and Twos: The Second and Third Years of Life [Prerequisite: EDUC 500 or EDUC 800]	<b>3</b>
<b>EDUC 803</b>	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	<b>2</b>
<b>EDUC 891</b>	Practicum in Developmental Assessment of Infants and Toddlers [Prerequisites: EDUC 801 and EDUC 802]	<b>3</b>
<b>EDUC 894</b>	Early Childhood Practicum I: Observing a Child through Family/Cultural Contexts [Prerequisites: EDUC 500 or EDUC 800; EDUC 803]	<b>2</b>
<b>EDUC 895</b>	Early Childhood Practicum II: Collaboration with Families and Colleagues about the Cycle of Assessment, Planning, and Instruction [Prerequisite: EDUC 894]	<b>2</b>
	Elective credits as needed to complete the requirements of the program	<b>1</b>
<b>EDUC 954</b>	Infant and Family Development and Early Intervention Supervised Fieldwork/Student Teaching/Advisement	<b>12</b>
	Integrative Master's Project	<b>0</b>
<b>TOTAL CREDITS</b>		<b>39</b>