

Early Childhood Special Education

M.S.Ed. or Ed.M. 32 Credits

Course Requirements Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

Language Acquisition and Learning in a Linguistically Diverse Society	2
Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Children	1 3
of Diverse Backgrounds and Abilities	
Diagnosis of Learning Difficulties and Intervention Techniques for the Mathematics Educator	2
Assistive Technology in Early Childhood Inclusive and Special Education Settings	1
Education of Children with Autism Spectrum Disorders: Assessment and Educational Intervention	1
Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
Play Techniques for Early Childhood Settings [Prerequisite: EDUC 803]	1
Early Language and Literacy in Sociocultural Contexts: Supporting Development and Adapting for Disabilit	y 2
[Prerequisites: EDUC 500 or EDUC 800; pre- or corequisite: EDUC 505]	
Approaches to Early Childhood Assessment [Prerequisite: EDUC 803 or EDUC 894]	2
Early Childhood Practicum I: Observing a Child through Family/Cultural Contexts [Prerequisites:	2
EDUC 500 or EDUC 800; EDUC 803]	
Early Childhood Practicum II: Collaboration with Families and Colleagues about the Cycle of Assessment,	2
Planning, and Instruction [Prerequisite: EDUC 894]	
Elective credits as needed to complete the requirements of the program. (The variation in elective	
credits is due to fieldwork requirements for those who teach in general education settings.)	- 6
Early Childhood Special Education Supervised Fieldwork/Student Teaching/Advisement	6
Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers)	0
Summer Supervised Fieldwork/Advisement for Early Childhood Special Education Head and Assistant	3
Teachers	
State Mandated Training on School Violence Prevention	0
State Mandated Training in Child Abuse Identification and Reporting	0
State Mandated Training in Dignity for All Students Act	0
Integrative Master's Project	0
TOTAL CREDITS	32
	Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Childrer of Diverse Backgrounds and Abilities Diagnosis of Learning Difficulties and Intervention Techniques for the Mathematics Educator Assistive Technology in Early Childhood Inclusive and Special Education Settings Education of Children with Autism Spectrum Disorders: Assessment and Educational Intervention Developmental Variations [Prerequisite: EDUC 500 or EDUC 800 or permission of instructor] Play Techniques for Early Childhood Settings [Prerequisite: EDUC 803] Early Language and Literacy in Sociocultural Contexts: Supporting Development and Adapting for Disabilit [Prerequisites: EDUC 500 or EDUC 800; pre- or corequisite: EDUC 505] Approaches to Early Childhood Assessment [Prerequisite: EDUC 803 or EDUC 894] Early Childhood Practicum I: Observing a Child through Family/Cultural Contexts [Prerequisites: EDUC 500 or EDUC 800; EDUC 803] Early Childhood Practicum II: Collaboration with Families and Colleagues about the Cycle of Assessment, Planning, and Instruction [Prerequisite: EDUC 894] Elective credits as needed to complete the requirements of the program. (The variation in elective credits is due to fieldwork requirements for those who teach in general education settings.) 3. Early Childhood Special Education Supervised Fieldwork/Student Teaching/Advisement Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers) Summer Supervised Fieldwork/Advisement for Early Childhood Special Education Head and Assistant Teachers State Mandated Training on School Violence Prevention State Mandated Training in Child Abuse Identification and Reporting State Mandated Training in Dignity for All Students Act Integrative Master's Project