

## Dual Language/Bilingual Childhood Special and General Education Dual Certification

### M.S.Ed. 58 Credits

**Course Requirements** Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor. Courses marked with an asterisk (\*) are common to all Dual Language/Bilingual programs.

<b>EDUC 500</b>	Child Development	<b>3</b>
<b>EDUC 525</b>	Integrating Technology into the Curriculum in Inclusive and Special Education Settings	<b>1</b>
<b>EDUC 535</b>	Science for Teachers (Grades N – 6)	<b>2</b>
<b>EDUC 540</b>	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N – 6)	<b>2</b>
or <b>EDUC 542</b>	Diagnosis of Learning Difficulties and Intervention Techniques for the Mathematics Educator	<b>2</b>
<b>EDUC 563</b>	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	<b>3</b>
or <b>EDUC 568</b>	Teaching Literacy in the Elementary Grades (Grades 2 – 6)	<b>3</b>
<b>EDUC 590</b>	Arts Workshop for Teachers (Grades N – 6)	<b>2</b>
or <b>EDUC 591</b>	Music and Movement: Multicultural and Developmental Approaches in Diverse and Inclusive Settings (Grades N – 6)	<b>2</b>
<b>EDUC 605</b>	Designing and Managing Classroom Environments in Inclusive and Special Education Settings	<b>3</b>
<b>EDUC 803</b>	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	<b>2</b>
<b>EDUC 805</b>	Developmental Variations II: Emotional and Behavioral Issues [Prerequisites: EDUC 500 or EDUC 501 or EDUC 800; EDUC 803]	<b>2</b>
<b>EDUC 807</b>	Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870]	<b>2</b>
<b>EDUC 860</b>	Reading and Writing Problems of Children and Youth with Special Needs [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	<b>3</b>
<b>EDUC 862</b>	Assessment, Diagnosis, and Evaluation of Students with Special Needs	<b>3</b>
<b>EDUC 863</b>	Collaboration and Differentiation in the Instruction of Students with Learning Problems [Prerequisites: EDUC 803; EDUC 563 or EDUC 568 or EDUC 540 or EDUC 542]	<b>3</b>
or <b>EDUC 873</b>	Summer Practicum in Clinical Teaching of Monolingual and Bilingual Children and Youth with Learning Disabilities and Reading Problems [Prerequisites: EDUC 803; EDUC 860; Supervised Fieldwork/Student Teaching/Advisement]	<b>3</b>
<b>EDUC 515*</b>	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514 or permission of instructor]	<b>3</b>
<b>TESL 530*</b>	Theoretical Foundations: Social, Cultural, & Linguistic Diversity in School Communities*	<b>3</b>
<b>EDUC 560*</b>	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor]	<b>2</b>
or <b>EDUC 559*</b>	Native Language Literacy for Mandarin Chinese-Speaking Children* [Prerequisites: TESL 530 and EDUC 561 or permission of instructor]	<b>2</b>
<b>EDUC 561*</b>	Linguistics: Implications for Teachers*	<b>1</b>
<b>TESL 862*</b>	Understanding Assessment, Evaluation, and Differentiation for Linguistically Diverse Students with Developmental Variations*	<b>3</b>
<b>EDUC 870*</b>	The Teaching of English as a New Language*	<b>3</b>
<b>EDUC 967</b>	Dual Language/Bilingual Childhood Special and General Education Supervised Fieldwork/Student Teaching/Advisement	<b>12</b>
<b>STMD 100</b>	State Mandated Training on School Violence Prevention	<b>0</b>
<b>STMD 105</b>	State Mandated Training in Child Abuse Identification and Reporting	<b>0</b>
<b>STMD 110</b>	State Mandated Training in Dignity for All Students Act	<b>0</b>
	Integrative Master's Project	<b>0</b>
<b>TOTAL CREDITS</b>		<b>58</b>