Name_____   Date_____

Biome Reflection

You will spend two social studies periods thinking and writing about your learning during our biomes study. Please use your notes and classroom books to help you.
Please use complete sentences and CPSS.

Biome Research and Field Trip
1. What is a biome?

_____

_____

2. At the Botanic Gardens field trip, we saw many examples of adaptations, or special features of a plant that allow the plant to live in a particular biome. Choose one image of a plant below or on the next pages. There are 2 images on this page, and 3 on the next page.   Describe how this plant has adapted to its biome.

_____

_____

_____

_____

_____

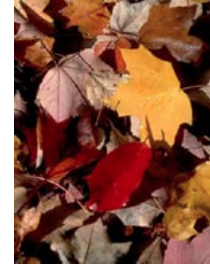Rainforest - Mangrove   American Desert - Cactus

African Desert - Date Palm   Wetlands - Cattails   Temperate Forest - Leaves

5. What is the climate like in your biome?

_____

_____

6. In what countries of the world is your biome located?

_____

_____

Biome Models

7.   What choices did you make for your shelter and why? Explain the location of your shelter, the shape, and what materials you used.

_____

_____

_____

_____

_____

8.   What is one animal did you made? What features does this animal have that helps it survive in your particular biome? Where in the biome does this animal live?

_____

_____

_____

_____

_____

9.   Working with a group can be challenging! What did you learn about yourself as a collaborator?

_____

_____

_____

_____

10. What is one part of your model that you feel proud of? Why?

_____

_____

_____

_____

11. Sketch and label one plant and one animal that you made for your model.

Plant_____	Animal_____

Read Alouds about People in Biomes

11. Throughout our biome study, we have learned that where people live affects how they live. Using the picture book about your biome as a resource, name the group of people who live or lived in your biome. Then explain how this group of people meet/met their needs for food, water,

and shelter.

_____

_____

_____

_____

_____

_____

_____

Optional: What did you think about the biomes study? Do you have any recommendations for the 9/10s teachers for next year?

_____

_____

_____

_____

_____

_____

Names: _____

Presentation Planner

Topic	Facts to share	Presenter's name
Name of biome		
Climate		
Location		
People		
Process of model building		
Materials		
Shelter		

Plants		
Animals		
Your favorite part of the model		
Your favorite part of the model		
Your favorite part of the model		
Your favorite part of the model		