

## Infant and Family Development and Early Intervention (Non-Certification) M.S.Ed. 41 Credits

**Course Requirements** Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

EDUC 500	Child Development 3
or <b>EDUC 800</b>	The Social Worlds of Childhood [Prerequisite: EDUC 500 or EDUC 501 or permission of instructor]
EDUC 519	Educating Infants and Toddlers: Environments
EDUC 520	Educating Infants and Toddlers: Programs and Activities and Emergent Literacy
EDUC 613	Understanding and Working with Families of Infants and Toddlers
EDUC 801	The World of the Infant: The First Year of Life [Prerequisite: EDUC 500 or EDUC 800]
EDUC 802	The World of Toddlers and Twos: The Second and Third Years of Life [Prerequisite: EDUC 500 or EDUC 800] 3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor] 2
EDUC 891	Practicum in Developmental Assessment of Infants and Toddlers [Prerequisites: EDUC 801 and EDUC 802] 3
EDUC 892	Developmental Systems I: Connecting Research in Early Development to Practice in Early Childhood 2
	Education [Prerequisite: EDUC 500 or EDUC 800]
EDUC 894	Early Childhood Practicum I: Observing a Child through Family/Cultural Contexts [Prerequisites: EDUC 500 2
	or EDUC 800; EDUC 803; corequisite: EDUC 892]
EDUC 895	Early Childhood Practicum II: Collaboration with Families and Colleagues about the Cycle of Assessment,
	Planning, and Instruction [Prerequisite: EDUC 894]
	Elective credits as needed to complete the requirements of the program
EDUC 954	Infant and Family Development and Early Intervention Supervised Fieldwork/Student Teaching/Advisement 12
	Integrative Master's Project o
	TOTAL CREDITS 41