

## Childhood General Education

M.S.Ed. 45 Credits

**Course Requirements** Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

<b>EDUC 500</b>	Child Development	<b>3</b>
or <b>EDUC 800</b>	The Social Worlds of Childhood [Prerequisite: EDUC 500 or EDUC 501 or permission of instructor]	<b>3</b>
<b>EDUC 505</b>	Language Acquisition and Learning in a Linguistically Diverse Society	<b>2</b>
<b>EDUC 530</b>	Foundations of Modern Education	<b>3</b>
or <b>EDUC 531</b>	Principles and Problems in Elementary and Early Childhood Education	<b>3</b>
<b>EDUC 535</b>	Science for Teachers (Grades N – 6)	<b>2</b>
or <b>EDUC 551</b>	Science Inquiry for Children in the Natural Environment	<b>3</b>
<b>EDUC 540</b>	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N – 6)	<b>2</b>
<b>Choose one of the following reading/literacy and language/literature pairs:</b>		
<b>EDUC 563</b>	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	<b>3</b>
and <b>EDUC 565</b>	Children's Literature in a Balanced Reading Program (A Focus on Grades 3 – 8)	<b>3</b>
OR		
<b>EDUC 564</b>	Language, Literature, and Emergent Literacy (A Focus on Grades N – 3)	<b>3</b>
and <b>EDUC 568</b>	Teaching Literacy in the Elementary Grades (Grades 2 – 6)	<b>3</b>
<b>EDUC 590</b>	Arts Workshop for Teachers (Grades N – 6)	<b>2</b>
or <b>EDUC 591</b>	Music and Movement: Multicultural and Developmental Approaches in Diverse and Inclusive Settings (Grades N – 6)	<b>2</b>
<b>Choose one of the following curriculum pairs:</b>		
<b>EDUC 510</b>	Curriculum in Early Childhood Education (Grades N – 3)	<b>3</b>
and <b>EDUC 866</b>	A Developmental-Interaction Approach to Teaching Geography in the Upper-Elementary Grades [Prerequisite: EDUC 510 or EDUC 514]	<b>1</b>
OR		
<b>EDUC 514</b>	Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities	<b>3</b>
and <b>EDUC 866</b>	A Developmental-Interaction Approach to Teaching Geography in the Upper-Elementary Grades [Prerequisite: EDUC 510 or EDUC 514]	<b>1</b>
OR		
<b>EDUC 511</b>	Curriculum Development through Social Studies (Elementary and Middle School)	<b>3</b>
and <b>EDUC 606</b>	Block Building and Dramatic Play as an Integral Part of the Early Childhood Curriculum	<b>1</b>
OR		
<b>EDUC 513</b>	Social Studies as the Core of the Integrated Curriculum for Children with Special Needs (Grades 1 – 6)	<b>3</b>
and <b>EDUC 606</b>	Block Building and Dramatic Play as an Integral Part of the Early Childhood Curriculum	<b>1</b>
OR		
<b>EDUC 517</b>	Geography in the Social Studies Curriculum (Upper-Elementary and Middle School Years)	<b>3</b>
and <b>EDUC 606</b>	Block Building and Dramatic Play as an Integral Part of the Early Childhood Curriculum	<b>1</b>
<b>EDUC 604</b>	Family, Child, and Teacher Interaction in Diverse and Inclusive Educational Settings	<b>2</b>
<b>EDUC 803</b>	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	<b>2</b>
<b>EDUC 808</b>	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of instructor]	<b>3</b>
	Elective credits as needed to complete the requirements of the program	<b>0 – 2</b>
<b>EDUC 956</b>	Childhood General Education Supervised Fieldwork/Student Teaching/Advisement	<b>12</b>
<b>EDUC 990</b>	Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers)	<b>0</b>
or <b>EDUC 991</b>	Integrative Seminar in High Needs Educational Settings: Extended Field Experiences (for students completing fieldwork as head or assistant teachers [with some exceptions])	<b>1</b>
	Integrative Master's Project	<b>0</b>
<b>TOTAL CREDITS</b>		<b>45</b>