

## Reading and Literacy: Clinical Practice (Non-Certification)

M.S.Ed. 45 Credits

	TOTAL CREDITS	45
	Integrative Master's Project	0
	EDUC 871) [Pre- or corequisite: EDUC 860]	
EDUC 941	Teaching Literacy Supervised Fieldwork/Student Teaching/Advisement (2 semesters, concurrent with	12
	Elective credits as needed to complete the requirements of the program	- 3
EDUC 871	Writing Case/Progress Reports [Corequisite: EDUC 941 or EDUC 942]	1
	[Prerequisite: EDUC 860]	
EDUC 868	Current Topics in Reading and Writing Difficulties in Multicultural Classrooms: Approaches to Decoding	2
	[Prerequisite: EDUC 563 or EDUC 567 or EDUC 568 or permission of instructor]	•
EDUC 867	The Teacher's Role in the Development of Reading Comprehension: Strategic Teaching (Grades K – 6)	
EDUC 862	Assessment, Diagnosis, and Evaluation of Students with Special Needs [Prerequisite: EDUC 860]	3
EDUC 860	Reading and Writing Problems of Children and Youth with Special Needs [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	3
	[Prerequisite: EDUC 500 or EDUC 800 or permission of the instructor]	
EDUC 808	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording	3
EDUC 807	Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870	-
EDUC 576	Writing in the Elementary Grades	1 -
or <b>EDUC 565</b>	Children's Literature in a Balanced Reading Program (A Focus on Grades 3 – 8)	3
EDUC 564	Language, Literature, and Emergent Literacy (A Focus on Grades N – 3)	3
or <b>EDUC 568</b>	Teaching Literacy in the Elementary Grades (Grades 2 – 6)	3
EDUC 563	The Teaching of Reading, Writing, and Language Arts (Grades K – 3)	3
EDUC -C-	1 or 2 of the following to be selected in consultation with advisor:	_
EDUC 536	Foundations: The Influence of Culture and Politics on Literacy Theory and Practice	2
EDUC 505	Language Acquisition and Learning in a Linguistically Diverse Society	2
or <b>EDUC 800</b>		3
EDUC 500	Child Development	3