

Advanced Literacy Specialization

Ed.M. 30-33 Credits*

Course Requirements Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the program director or advisor.

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| EDUC 536 | Foundations: The Influence of Culture and Politics on Literacy Theory and Practice | 2 |
| EDUC 807 | Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870] | 2 |
| EDUC 860 | Reading and Writing Problems of Children and Youth with Special Needs [Prerequisite: EDUC 505; EDUC 563 or EDUC 568] | 3 |
| EDUC 862 | Assessment, Diagnosis, and Evaluation of Students with Special Needs | 3 |
| EDUC 867 | The Teacher's Role in the Development of Reading Comprehension: Strategic Teaching (Grades K – 6) [Prerequisite: EDUC 563 or EDUC 567 or EDUC 568 or permission of instructor] | 1 |
| EDUC 868 | Current Topics in Reading and Writing Difficulties in Multicultural Classrooms: Approaches to Decoding [Prerequisite: EDUC 860] | 2 |
| EDUC 871 | Writing Case/Progress Reports [Corequisite: EDUC 941 or EDUC 942] | 1 |
| LEAD 560 | Literacy and Leadership | 3 |
| LEAD 561 | Supervising and Supporting Literacy Instruction in Diverse Settings | 1 |
| | Elective credits as needed to complete the requirements of the program | 0 – 3* |
| EDUC 941 | Teaching Literacy Supervised Fieldwork/Student Teaching/Advisement (2 semesters, concurrent with EDUC 871) [Pre- or corequisite: EDUC 860] | 12 |
| | Integrative Master's Project | 0 |
| TOTAL CREDITS | | 30 – 33* |

*A 30-credit program assumes prerequisites in Child Development, Language Acquisition, and the Teaching of Literacy have already been met prior to admission.