

Task 1. Planning	1	Planning for the Whole Child
	2	Planning to Support Varied Learning Needs
	3	Using Knowledge of Children to Inform Teaching and Learning
	4	Identifying and Supporting Language Development
	5	Planning Assessments to Monitor and Support Children's Learning
Task 2. Instruction	6	Learning Environment
	7	Engaging Children in Learning
	8	Deepening Children's Learning
	9	Subject-Specific Pedagogy
	10	Analyzing Teaching Effectiveness
Task 3. Assessment	11	Analysis of Children's Learning
	12	Providing Feedback to Guide Learning
	13	Children's Use of Feedback
	14	Analyzing Children's Language Development
	15	Using Assessment to Inform Instruction

Task 1. Planning	1	Planning for the Whole Child
	2	Planning to Support Varied Learning Needs
	3	Using Knowledge of Children to Inform Teaching and Learning
	4	Identifying and Supporting Language Development
	5	Planning Assessments to Monitor and Support Children's Learning
Task 2. Instruction	6	Learning Environment
	7	Engaging Children in Learning
	8	Deepening Children's Learning
	9	Subject-Specific Pedagogy
	10	Analyzing Teaching Effectiveness
Task 3. Assessment	11	Analysis of Children's Learning
	12	Providing Feedback to Guide Learning
	13	Children's Use of Feedback
	14	Analyzing Children's Language Development
	15	Using Assessment to Inform Instruction
Task 4. Math	19	Analyzing Whole Class Understanding
	20	Analyzing Individual Student Work Samples
	21	Using Evidence to Reflect on Teaching

Task 1. Planning	1	Planning or Alignment and Development of Knowledge and Skills
	2	Planning Challenge and Support for the Focus Learner
	3	Justification of Instruction and Support
	4	Supporting the Focus Learner's Use of Expressive and/or Receptive Communication
	5	Planning Assessments to Monitor Support and Learning
Task 2. Instruction	6	Learning Environment
	7	Engaging the Focus Learner
	8	Deepening Learning
	9	Supporting Teaching and Learning
	10	Analyzing Teaching Effectiveness
Task 3. Assessment	11	Analyzing the Focus Learner's Performance
	12	Using Feedback to Guide Further Learning
	13	Learner Use of Feedback
	14	Explaining the Focus Learner's Use of Communication
	15	Using Assessment to Inform Instruction